



**TEACHING READING BY USING LOOK-SAY TECHNIQUE
AT THE FIFTH GRADE OF MI MATHOLIBUL ULUM WOTAN
SUKOLILO PATI IN ACADEMIC YEAR 2014/2015**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**



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2015**

MOTTO AND DEDICATION

MOTTO

“Actually there is an easy after the difficulty” (QS. Al-Insyiroh: 6)

“Believe in everything because everything reachable.” (Bieber)

“La tahzan innaAllaha ma’anna”

“Saat dunia tak berpihak kepadamu, percaya saja bahwa hidup menuntunmu untuk lebih tangguh dari biasanya”



This skripsi is dedicated to:

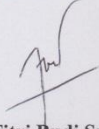
- Allah SWT the Almighty.
- Her parents who always give her strong belief to be a good person.
- Her brother who always motivate her to finish this project.
- Her lecturers, her friends, and people surround her who always teach her about life.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Novitasari (2011-32-090) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, July 2015

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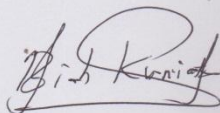
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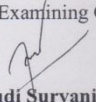
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
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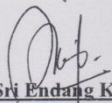
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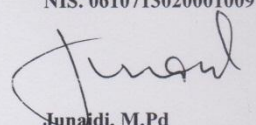
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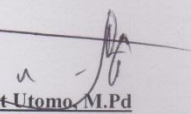
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This skripsi is not merely the writer's own work because of having been greatly improved by some great people around her who suggested and guided her by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore, she would like to express her deep gratitude to:

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directly or indirectly to the process of writing the skripsi.

Finally, the writer always waits suggestion from the readers which will be fully appreciated. The writer expects that this research will be useful for those, especially who are in the field of education.



Kudus, July 2015

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ABSTRACT

Sari, Novita 2015. *Teaching Reading by Using Look-Say Technique at the Fifth Grade of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fitri Budi Suryani, SS, M.Pd. (ii) Nuraeningsih, S.Pd, M.Pd.

Key words: *Look-Say technique, Reading, Experimental Research.*

Reading is one of English skills that should be mastered by the students. By reading they get a lot of information that can enhance their knowledge. Teaching reading in Indonesia is not as easy as to imagine. Problems always occur. One of them is the students feel difficult to understand the meaning of the text. This condition also happened in MI Matholibul Ulum Wotan Sukolilo Pati. It is caused by the lack of vocabulary and still depends on the teacher in teaching learning process. They feel difficult to share their idea about the material that is learned. This condition encourages the writer to apply a technique in reading skill. The writer assumes to use Look-say technique in teaching reading related to the students condition.

The objective of this research is to find whether there is any significant difference between the reading comprehension at the fifth grade MI Matholibul Ulum Wotan Sukolilo Pati in academic year 2014/2015 before and after being taught by using Look-Say Technique through Experimental Research.

The population of the study is fifth grade students of MI Matholibul Ulum Wotan Sukolilo Pati in academic year of 2014/2015. The number of the population and sample for this research are 17 students divided into one class. The writer used purposive sampling. The research design used was an experimental research design with Pre-test and Post-test by using Look and Say technique as a treatment. The research instruments multiple choice tests. At last, the result of the test was analyzed using t-test formula.

The t (obtained) value is 8.33 in level of significance 5% and degree of freedom " $N-1$, $17-1=16$, the t (table) is 2.120. So, the t (obtained) value is 8.33 falls in critical region". Because t (obtained) falls in the critical region, the research hypothesis H_1 , which states that there is a significant difference between the reading comprehension at the fifth grade MI Matholibul Ulum Wotan Sukolilo Pati in academic year 2014/2015 before and after being taught by using Look-Say Technique, was confirmed.

Based on the result above, Look-say technique is effective to teach reading for young learners or elementary school. Moreover, this technique gave positive contribution to the students' reading comprehension. Then, the writer suggests the teacher to use Look-say as the technique in teaching reading and motivate students to study English better than before.

ABSTRAK

Sari, Novita. 2015. *Pengajaran Membaca Dalam Bahasa Inggris Menggunakan Teknik Look – Say untuk Siswa Kelas Lima MI Matholibul Ulum Wotan Sukolilo Pati Tahun Akademik 2014/2015*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Keguruan, Universitas Muria Kudus. Dosen Pembimbing: (i) Fitri Budi Suryani, SS, M.Pd. (ii) Nuraeningsih, S.Pd, M.Pd.

Key words: *Teknik Look-Say, keterampilan membaca, penelitian eksperimental.*

Membaca merupakan salah satu skill dalam bahasa Inggris yang harus dikuasai oleh para siswa. Dengan membaca mereka memperoleh banyak informasi yang dapat meningkatkan pengetahuan mereka. Pengajaran keterampilan membaca di Indonesia tidak semudah yang dibayangkan. Masalah selalu muncul, salah satunya adalah siswa merasa kesulitan untuk memahami arti dari sebuah text., Kondisi tersebut juga terjadi pada siswa di MI Matholibul Ulum Wotan Sukolilo Pati. Ini disebabkan kurangnya penguasaan kosakata dan masih tergantung pada guru dalam proses belajar mengajar. Mereka merasa kesulitan untuk mengungkapkan ide mereka tentang sebuah materi yang dipelajari. Kondisi seperti ini mendorong penulis untuk menerapkan sebuah teknik dalam skill membaca. Penulis berasumsi untuk menggunakan teknik Look say sebagai teknik pengajaran membaca dalam bahasa Inggris yang sesuai dengan kondisi siswa.

Tujuan dari penelitian kali ini adalah untuk mengetahui kemungkinan adanya perbedaan atas kemampuan keterampilan membaca siswa kelas lima MI Matholibul Ulum wotan Sukolilo Pati tahun akademik 2014/2015 sebelum dan sesudah diajar menggunakan teknik Look say melalui penelitian eksperimen.

Populasi pada penelitian kali ini adalah siswa kelas lima MI Matholibul Ulum Wotan Sukolilo Pati tahun akademik 2014/2015. Jumlah seluruh siswa dan jumlah siswa yang digunakan pada penelitian ini adalah 17 siswa, yang terdiri dari satu kelas. Penulis menggunakan teknik langsung memilih (purposive). Bentuk penelitian eksperimental dengan model Pre-tes dan Paska-tes serta penggunaan Look-say sebagai teknik pengajaran, digunakan oleh penulis dalam penelitian kali ini. Sedangkan, instrument yang digunakan adalah pilihan ganda tes yang pada akhir penelitian akan dianalisa menggunakan rumus t-tes.

Hasil perhitungan t, t(hasil) adalah 8,33 pada tingkat signifikan 5% dan derajat bebas N-1, 17-1=16, dan t (tabel) pada 2.120. Angka 8,33 menunjukkan bahwa t(hasil) berada pada daerah kritis. Itu berarti hipotesis penelitian kali ini adalah H_1 , yang menyatakan bahwa ada perbedaan yang signifikan antara kemampuan keterampilan membaca siswa kelas lima MI Matholibul Ulum Wotan Sukolilo Pati tahun akademik 2014/2015 sebelum dan sesudah diajar menggunakan teknik Look-say.

Berdasarkan hasil diatas, teknik Look-say efektif untuk mengajarkan keterampilan membaca pada anak – anak atau anak SD. Selain itu teknik ini memberi kontribusi positif terhadap kemampuan membaca dalam bahasa Inggris siswa. Penulis menyarankan agar guru menggunakan Look-say sebagai teknik

pada pengajaran membaca dalam bahasa Inggris dan dapat memotivasi siswa untuk belajar bahasa Inggris lebih baik dari sebelumnya.



TABLE OF CONTENT

	Page
COVER	i
LOGO	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
TABLE OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	
1.1 Background of the Reasearch	1
1.2 Statement of the Problems	3
1.3 Objective of the Research	4
1.4 Significance of the Research	4
1.5 Scope of the Research	5
1.6 Operational Definition	5
CHAPTER II	
REVIEW TO THE RELATED LITERATURE AND HYPOTHESIS	
2.1 Teaching English for Young Learners	6
2.1.1 The English at MI Matholibul Ulum Wotan Sukolilo Pati.....	7
2.1.2 Curriculum of Teaching English in MI Matholibul Ulum Wotan Sukolilo Pati.....	8
2.1.3 The Purpose of Teaching English in MI Matholibul Ulum Wotan Sukolilo Pati	9
2.1.4 The Material of Teaching English in MI Matholibul Ulum Wotan Sukolilo Pati	10
2.2 Reading.....	10
2.2.1 Reading Comprehension	11
2.2.2 Purpose of Reading Comprehension	12
2.3 Look and Say Technique	13
2.3.1 The Advantages of Look and Say technique	14

2.3.2 Look and Say Technique in Reading Learning Process.....	14
2.4 Review of Previous Research	15
2.5 Theoretical Framework	16
2.6 Hypothesis	17

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research.....	18
3.2 Population and Sample.....	20
3.3 Instrument of the Research	20
3.4 Data Collection	22
3.5 Data Analysis.....	23

CHAPTER IV FINDING OF THE RESEARCH

4.1 The Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before being taught by Using Look and Say Technique....	27
4.2 The Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 after being taught by Using Look and Say Technique	30
4.3 Hypothesis Testing	32

CHAPTER V DISCUSSION OF THE RESEARCH

5.1 The Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before being taught by Using Look and Say Technique....	34
5.2 The Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 after being taught by Using Look and Say Technique	35
5.3 The Significant Difference between The Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before and after being taught by Using Look and Say Technique	37

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion.....	39
6.2 Suggestion	40

BIBLIOGRAPHY	41
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APPENDICES	42
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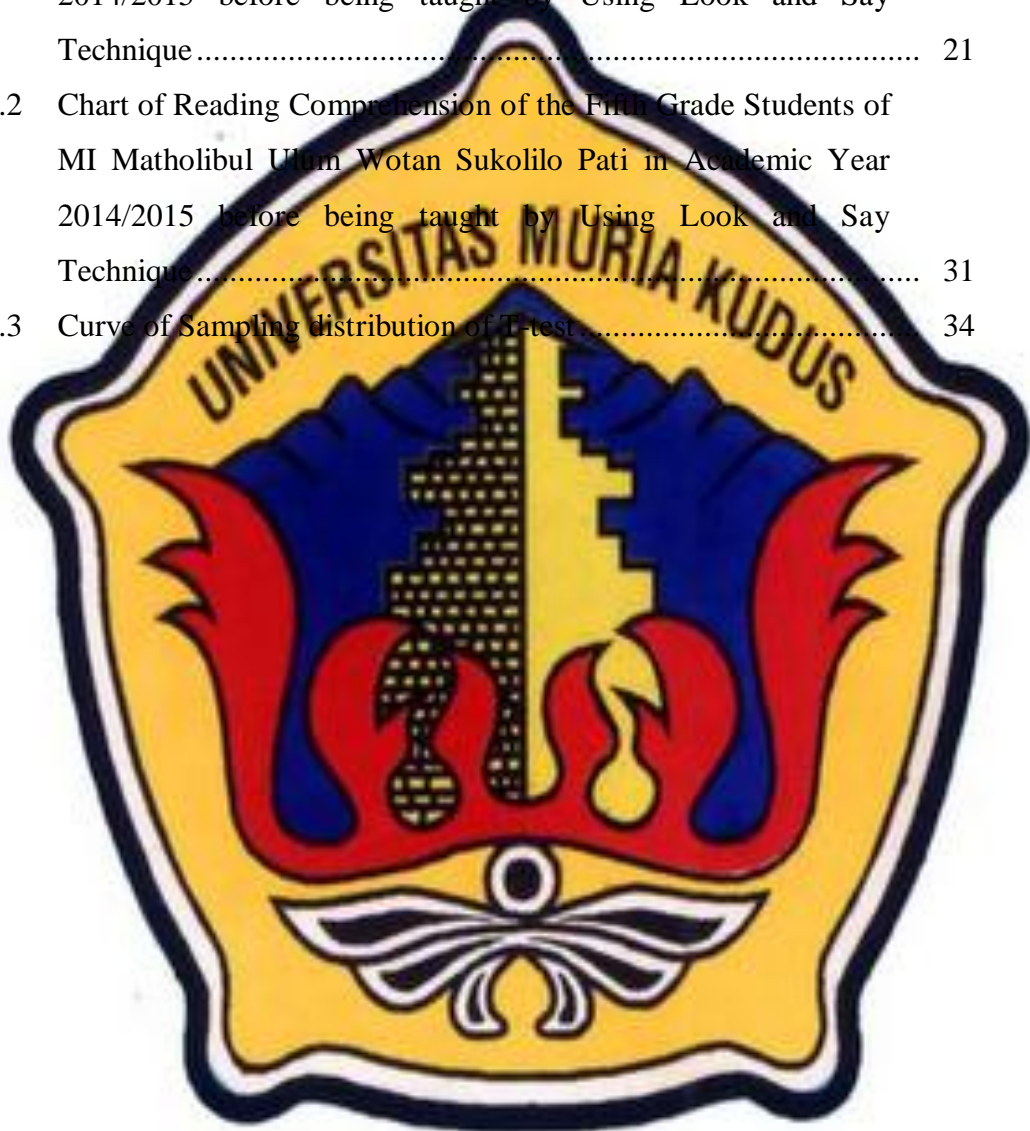
CURRICULUM VITAE	86
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LIST OF TABLES

Table	Page
3.1 The criteria of measuring the test score	23
4.1 The Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before being taught by Using Look and Say Technique.....	27
4.2 Frequency of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before being taught by Using Look and Say Technique.....	28
4.3 The Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 after being taught by Using Look and Say Technique	30
4.4 Frequency of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 after being taught by Using Look and Say Technique.....	31
4.3 The Summary of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before and afterbeing taught by Using Look and Say Technique	33

LIST OF FIGURES

Figure	Page
4.1 Chart of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before being taught by Using Look and Say Technique.....	21
4.2 Chart of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before being taught by Using Look and Say Technique.....	31
4.3 Curve of Sampling distribution of T-test.....	34



LIST OF APPENDICES

Appendix	Page
1. Syllabus of the fifth grade student of MI Matholibul Ulum in Academic Year 2014/2015.....	43
2. Lesson Plan	51
3. Instrument of Test.....	65
4. List of the Fifth Grade Student of MI Matholibul Ulum in Academic Year 2014/2015.....	72
5. The result of Reliability Try out	73
6. Score of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before being taught by Using Look and Say Technique	77
7. The Calculation of Mean and Standard Deviation of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 before being taught by Using Look and Say Technique.....	77
8. Score of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 after being taught by Using Look and Say Technique....	79
9. The Calculation of Mean and Standard Deviation of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015 after being taught by Using Look and Say Technique”	80
10. T-test Calculation of Pre-test and Post-test of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in Academic Year 2014/2015.....	82
11. The Calculation of t-test of Reading Comprehension of the Fifth Grade Students of MI Matholibul Ulum Wotan Sukolilo Pati in	

Academic Year 2014/2015 taught by Using Look and Say Technique.....	83
12. Critical Values of t-table	84
13. Documentation	85

